CONTENT FOR STAGE 1

Present and past family life
This topic provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

The past in the present
This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

Overview of teaching and learning
Knowledge and understanding, concepts and skills are interrelated and should be taught in an integrated way to provide meaningful learning experiences for students. By studying the following, students will have the opportunity to engage with historical content, concepts and skills.

The following historical concepts are to be taught throughout Stage 1:

- Continuity and change: some things change over time and others remain the same, eg changes and similarities in family life over time; aspects in the local community that have changed or remained the same.
- Cause and effect: events, decisions or developments in the past that produce later actions, results or effects, eg how everyday life has changed over time; how changing technologies affected peoples’ lives over time.
- Perspectives: people from the past will have different views shaped by their experiences, eg different points of view about a significant person or site in the local area.
- Empathetic understanding: developing an understanding of another’s views, life and decisions made, eg how people lived in the past in the local community and decisions they made.
- Significance: importance of an event, development or individual/group, eg the importance/significance of a local person or site and a personal or family event that has significance.

The following historical skills are to be taught throughout Stage 1:

Comprehension: chronology, terms and concepts
- discuss and recount stories of family and local history
- sequence familiar objects and events (ACHHS031, ACHHS047)
- distinguish between the past, present and future (ACHHS032, ACHHS048)

Use of sources
- explore and use a range of sources about the past (ACHHS034, ACHHS050)
- identify and compare features of objects from the past and present (ACHHS035, ACHHS051)

Perspectives
- explore a point of view within an historical context (ACHHS036, ACHHS052)
PRESENT AND PAST FAMILY LIFE

OUTCOMES

A student:

› communicates an understanding of change and continuity in family life using appropriate historical terms HT1-1
› demonstrates skills of historical inquiry and communication HT1-4

Key inquiry questions:

• How has family life changed or remained the same over time?
• How can we show that the present is different from or similar to the past?
• How do we describe the sequence of time?

Historical concepts and skills

The historical concepts and skills to be taught throughout Stage 1 are listed in the Overview of Teaching and Learning.

CONTENT

Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK028)

Differences and similarities between students’ daily lives and life during their parents’ and grandparents’ childhoods, including family traditions, leisure time and communications (ACHHK030)

Students:

• represent graphically the structure of their immediate family
• compare and contrast their immediate family with earlier families through photographs and other sources, discussing similarities and differences
• investigate the roles of present family members and compare with the roles of earlier generations using a range of sources
• discuss similarities and differences from generation to generation, eg family celebrations and traditions, leisure activities and changes in technology/communications over time through a range of sources
• compare and contrast daily life with that of parents and grandparents at the same age through stories or photographs and pose questions to ask parents/grandparents

How the present, past and future are signified by terms indicating time such as ‘a long time ago’, ‘then and now’, ‘now and then’, ‘old and new’, ‘tomorrow’, as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHHK029)

Students:

• sequence days of the week, months and seasons of the year
• identify days, holidays, events celebrated by students and their families and discuss cultural differences in days celebrated
• define and use terms relating to time, sequencing objects or photographs from the past, eg then and now, past and present, a long time ago